

ST REGIS FALLS CENTRAL SCHOOL - SCHOOL REPORT CARD DATA [2015 - 16]

ST REGIS FALLS CENTRAL SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

259

ENROLLMENT BY GENDER

MALE

FEMALE

131

51%

128

49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	3	1%
WHITE	247	95%
MULTIRACIAL	9	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

64

25%

180

69%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	15	6%
K (FULL DAY)	12	5%
1ST GRADE	15	6%
2ND GRADE	17	7%
3RD GRADE	20	8%
4TH GRADE	15	6%
5TH GRADE	20	8%
6TH GRADE	22	8%
7TH GRADE	19	7%
8TH GRADE	24	9%
9TH GRADE	23	9%
10TH GRADE	27	10%
11TH GRADE	14	5%
12TH GRADE	31	12%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	17
GRADE 8 ENGLISH	11
GRADE 8 MATHEMATICS	7
GRADE 8 SCIENCE	18
GRADE 8 SOCIAL STUDIES	23
GRADE 10 MATHEMATICS	12
GRADE 10 SOCIAL STUDIES	12

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
144 56%	26 10%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2014 - 15)

8	3%
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STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	1

ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	9
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	25
PERCENT WITH NO VALID TEACHING CERTIFICATE	4%
PERCENT TEACHING OUT OF CERTIFICATE	12%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	16%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	28%
TOTAL NUMBER OF CORE CLASSES	73
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	73
TOTAL NUMBER OF CLASSES	105
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	14%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	29	27	24	89%
GENERAL EDUCATION	23	23	23	100%
STUDENTS WITH DISABILITIES	6	4	1	25%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	4	15%	10	37%	3	11%	2	7%
GENERAL EDUCATION	4	17%	10	43%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	3	75%	2	33%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

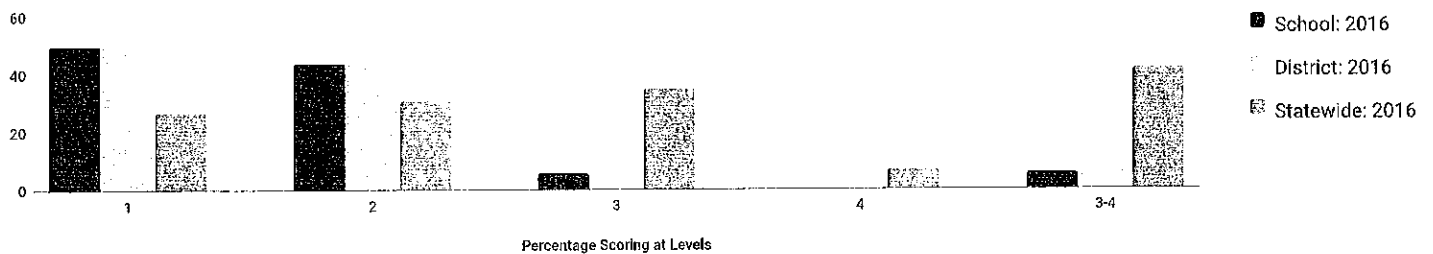
GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	11	38%	7	24%	0	0%	0	0%
GENERAL EDUCATION	11	48%	6	26%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	17%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	11	38%	0	0%	0	0%	0	0%
GENERAL EDUCATION	6	26%	0	0%	0	0%	0	0%

STUDENTS WITH DISABILITIES 5 83% 0 0% 0 0% 0 0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

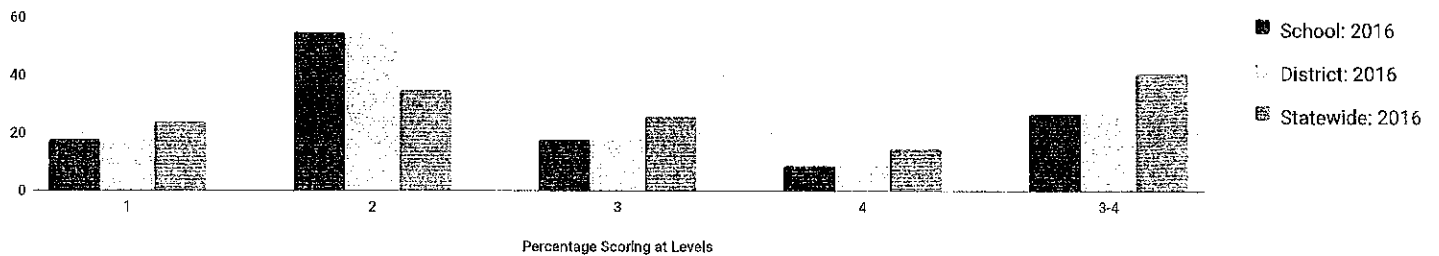


MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	16	6%	8	50%	7	44%
GENERAL EDUCATION	14	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
WHITE	14	_%	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	16	6%	8	50%	7	44%
FEMALE	7	0%	4	57%	3	43%
MALE	9	11%	4	44%	4	44%
NON-ENGLISH LANGUAGE LEARNERS	16	6%	8	50%	7	44%
ECONOMICALLY DISADVANTAGED	11	9%	7	64%	3	27%
NOT ECONOMICALLY DISADVANTAGED	5	0%	1	20%	4	80%
MIGRANT	1	_%	-	-	-	-
NOT MIGRANT	15	_%	-	-	-	-

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



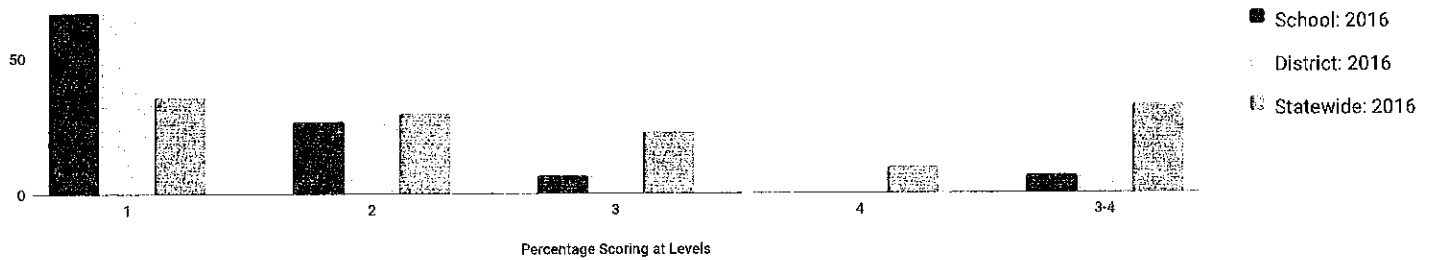
MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	11	27%	2	18%	6	55%	2	18%	1	9%
GENERAL EDUCATION	11	27%	2	18%	6	55%	2	18%	1	9%
WHITE	10	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	27%	2	18%	6	55%	2	18%	1	9%
FEMALE	10	_%	-	-	-	-	-	-	-	-
MALE	1	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	27%	2	18%	6	55%	2	18%	1	9%
ECONOMICALLY DISADVANTAGED	7	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	11	27%	2	18%	6	55%	2	18%	1	9%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



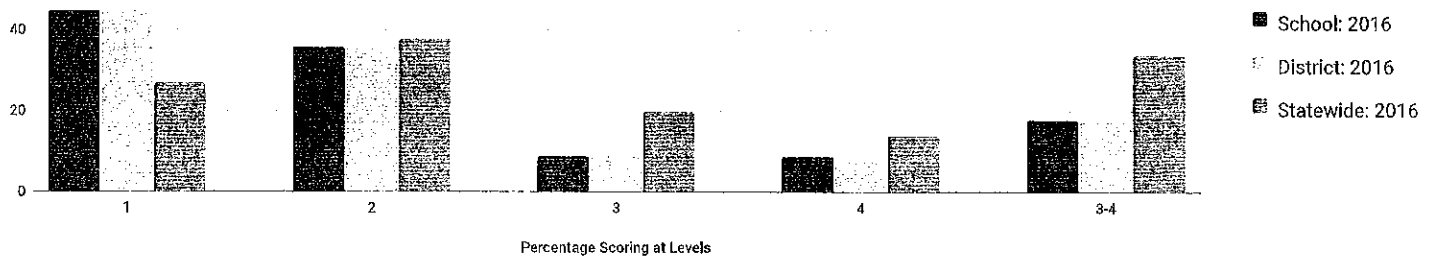
MEAN SCORE: 261

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	15	7%	10	67%	4	27%	1	7%	0	0%

GENERAL EDUCATION	11	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	15	7%	10	67%	4	27%	1	7%	0	0%
FEMALE	7	14%	5	71%	1	14%	1	14%	0	0%
MALE	8	0%	5	63%	3	38%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	15	7%	10	67%	4	27%	1	7%	0	0%
ECONOMICALLY DISADVANTAGED	12	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	15	7%	10	67%	4	27%	1	7%	0	0%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



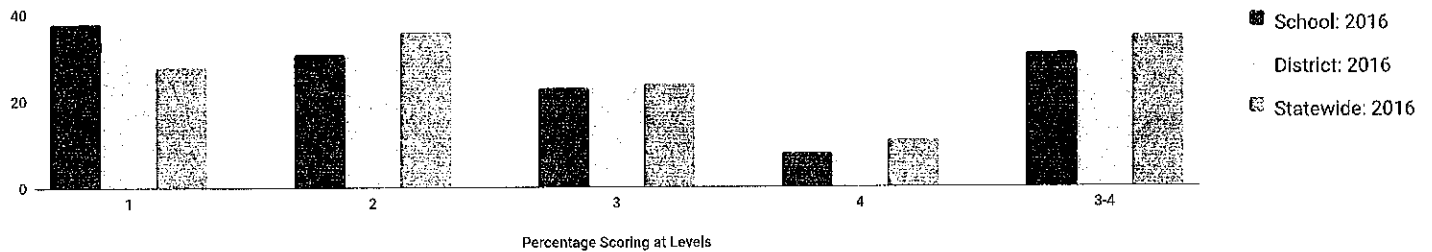
MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	11	18%	5	45%	4	36%	1	9%	1	9%
GENERAL EDUCATION	9	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-

WHITE	11	18%	5	45%	4	36%	1	9%	1	9%
FEMALE	5	40%	0	0%	3	60%	1	20%	1	20%
MALE	6	0%	5	83%	1	17%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	11	18%	5	45%	4	36%	1	9%	1	9%
ECONOMICALLY DISADVANTAGED	7	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	10	_%	-	-	-	-	-	-	-	-

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



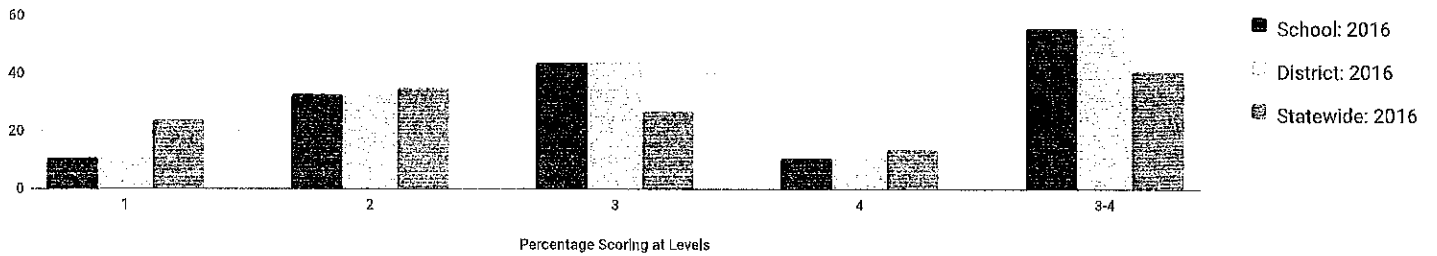
MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	13	31%	5	38%	4	31%	3	23%	1	8%
GENERAL EDUCATION	7	57%	0	0%	3	43%	3	43%	1	14%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
WHITE	11	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-

SMALL GROUP TOTAL	13	31%	5	38%	4	31%	3	23%	1	8%
FEMALE	7	57%	1	14%	2	29%	3	43%	1	14%
MALE	6	0%	4	67%	2	33%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	13	31%	5	38%	4	31%	3	23%	1	8%
ECONOMICALLY DISADVANTAGED	9	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	12	_%	-	-	-	-	-	-	-	-

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



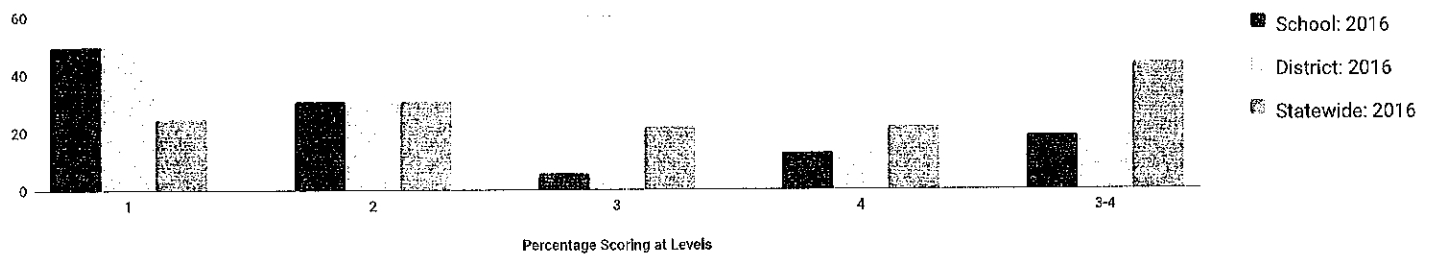
MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	9	56%	1	11%	3	33%	4	44%	1	11%
GENERAL EDUCATION	8	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
WHITE	9	56%	1	11%	3	33%	4	44%	1	11%
FEMALE	7	_%	-	-	-	-	-	-	-	-
MALE	2	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	56%	1	11%	3	33%	4	44%	1	11%

ECONOMICALLY DISADVANTAGED	5	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	%	-	-	-	-	-	-	-	-
NOT MIGRANT	9	56%	1	11%	3	33%	4	44%	1	11%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



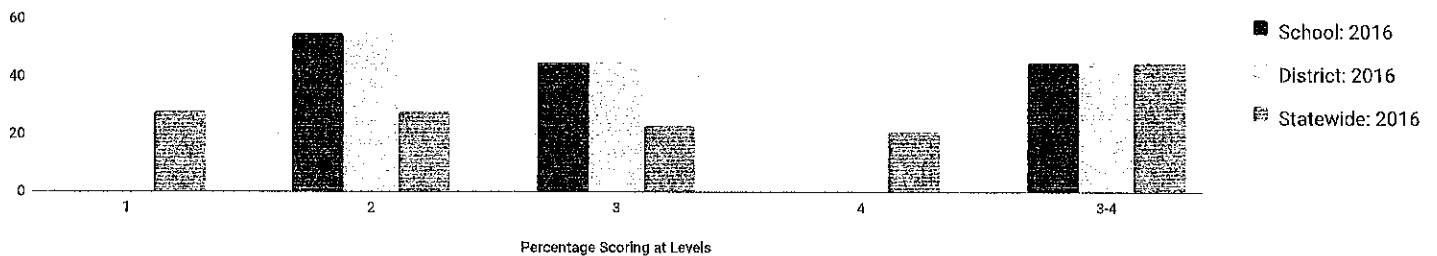
MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	16	19%	8	50%	5	31%	1	6%	2	13%
GENERAL EDUCATION	14	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	%	-	-	-	-	-	-	-	-
WHITE	14	%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	19%	8	50%	5	31%	1	6%	2	13%
FEMALE	6	17%	2	33%	3	50%	0	0%	1	17%
MALE	10	20%	6	60%	2	20%	1	10%	1	10%
NON-ENGLISH LANGUAGE LEARNERS	16	19%	8	50%	5	31%	1	6%	2	13%

ECONOMICALLY DISADVANTAGED	10	20%	5	50%	3	30%	1	10%	1	10%
NOT ECONOMICALLY DISADVANTAGED	6	17%	3	50%	2	33%	0	0%	1	17%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	15	_%	-	-	-	-	-	-	-	-

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

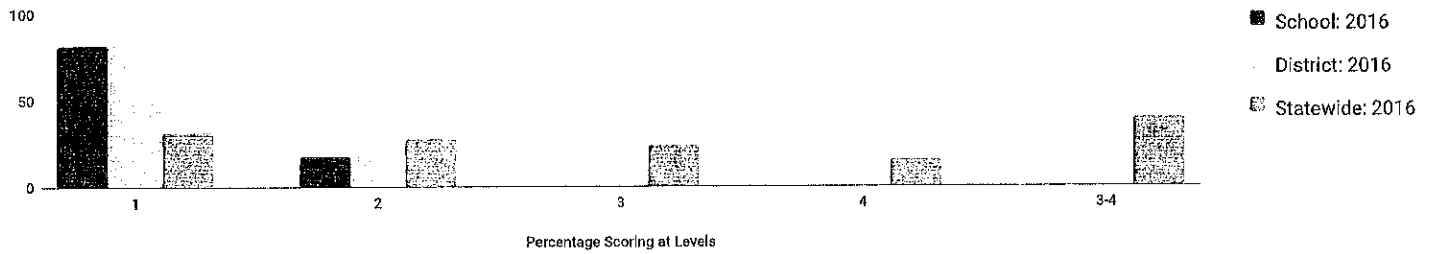


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	11	45%	0	0%	6	55%	5	45%	0	0%
GENERAL EDUCATION	11	45%	0	0%	6	55%	5	45%	0	0%
WHITE	10	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	45%	0	0%	6	55%	5	45%	0	0%
FEMALE	10	_%	-	-	-	-	-	-	-	-
MALE	1	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	45%	0	0%	6	55%	5	45%	0	0%
ECONOMICALLY DISADVANTAGED	7	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	11	45%	0	0%	6	55%	5	45%	0	0%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

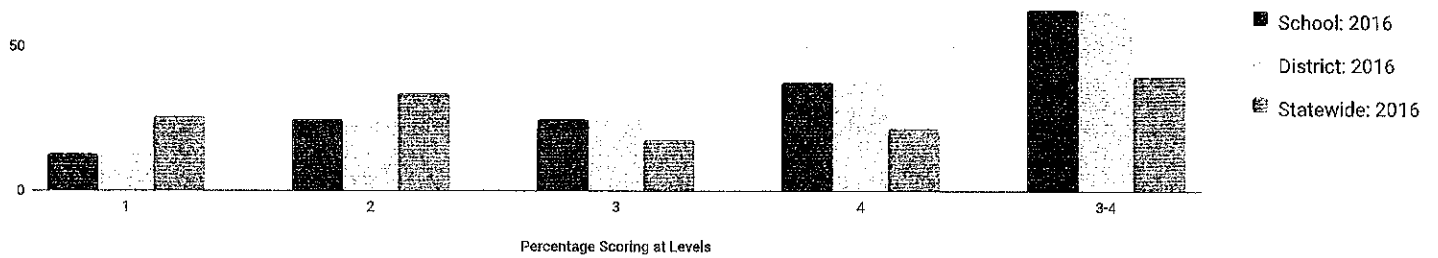


MEAN SCORE: 253

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	11	0%	9	82%	2	18%	0	0%	0	0%
GENERAL EDUCATION	8	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
WHITE	11	0%	9	82%	2	18%	0	0%	0	0%
FEMALE	5	0%	4	80%	1	20%	0	0%	0	0%
MALE	6	0%	5	83%	1	17%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	11	0%	9	82%	2	18%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	9	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	11	0%	9	82%	2	18%	0	0%	0	0%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



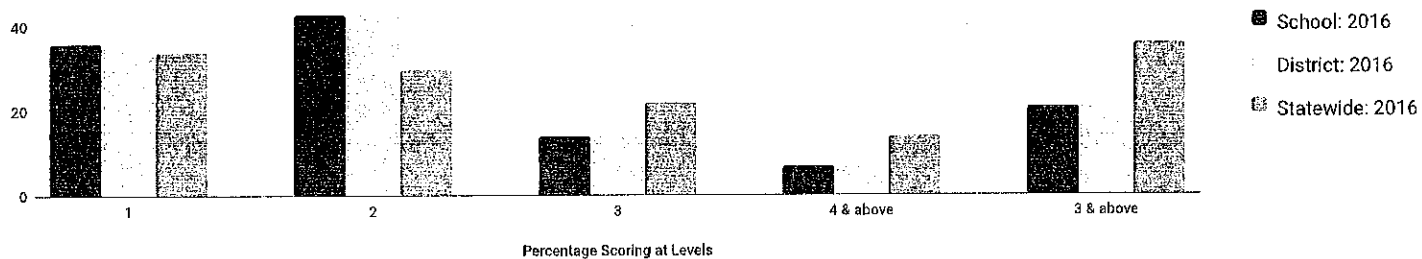
MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	8	63%	1	13%	2	25%	2	25%	3	38%
GENERAL EDUCATION	7	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
WHITE	8	63%	1	13%	2	25%	2	25%	3	38%
FEMALE	5	_%	-	-	-	-	-	-	-	-
MALE	3	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	8	63%	1	13%	2	25%	2	25%	3	38%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	8	63%	1	13%	2	25%	2	25%	3	38%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



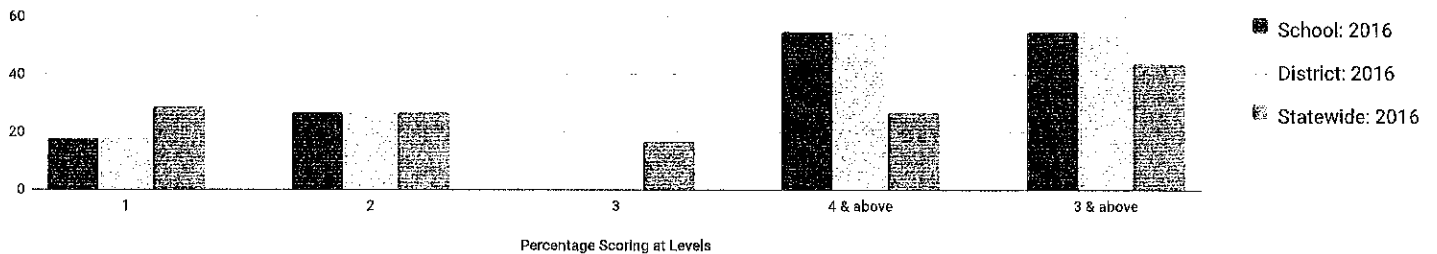
MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	14	21%	5 (36%)	6 (43%)	2 (14%)	1 (7%)
GENERAL EDUCATION	8	25%	1 (13%)	5 (63%)	1 (13%)	1 (13%)
STUDENTS WITH DISABILITIES	6	17%	4 (67%)	1 (17%)	1 (17%)	0 (0%)
WHITE	12	_%	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	14	21%	5 (36%)	6 (43%)	2 (14%)	1 (7%)
FEMALE	7	43%	1 (14%)	3 (43%)	2 (29%)	1 (14%)
MALE	7	0%	4 (57%)	3 (43%)	0 (0%)	0 (0%)
NON-ENGLISH LANGUAGE LEARNERS	14	21%	5 (36%)	6 (43%)	2 (14%)	1 (7%)
ECONOMICALLY DISADVANTAGED	10	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-
MIGRANT	1	_%	-	-	-	-
NOT MIGRANT	13	_%	-	-	-	-

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	6	17%	2	33%	3	50%
GENERAL EDUCATION	4	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	2	0%	0	0%	0	0%
WHITE	6	17%	2	33%	3	50%
FEMALE	3	0%	0	0%	0	0%
MALE	3	0%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	6	17%	2	33%	3	50%
ECONOMICALLY DISADVANTAGED	5	0%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	1	0%	0	0%	0	0%
MIGRANT	1	0%	0	0%	0	0%
NOT MIGRANT	5	0%	0	0%	0	0%

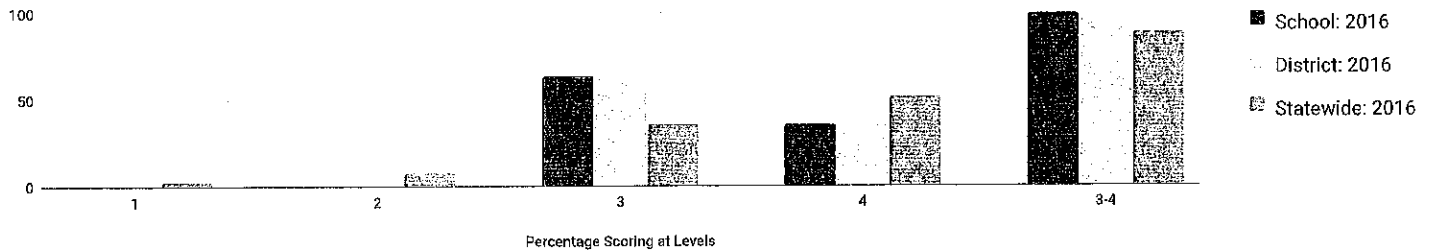
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	5	0	0%	0	0%	0	0%	5	100%	5	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



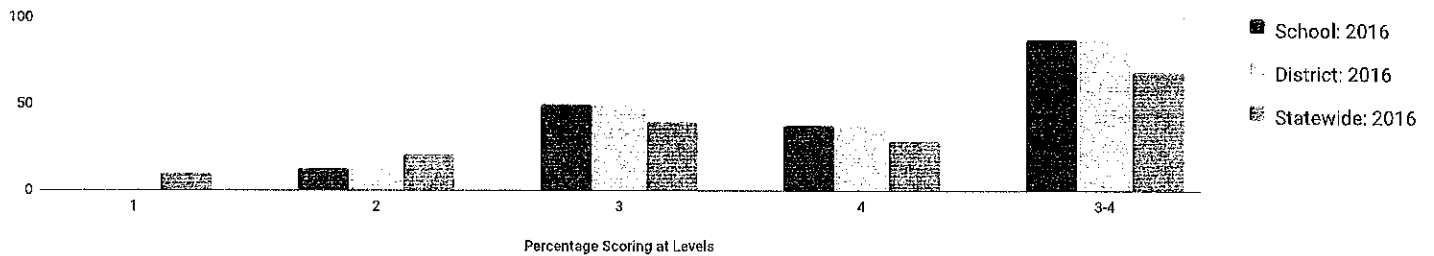
MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	11	100%	0	0%	0	0%	7	64%	4	36%
GENERAL EDUCATION	11	100%	0	0%	0	0%	7	64%	4	36%
WHITE	10	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	7	64%	4	36%
FEMALE	9	_%	-	-	-	-	-	-	-	-
MALE	2	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	100%	0	0%	0	0%	7	64%	4	36%
ECONOMICALLY DISADVANTAGED	7	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	11	100%	0	0%	0	0%	7	64%	4	36%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 75

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	11	82%	0	0%	2	18%	7	64%	2	18%
GENERAL EDUCATION	8	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
WHITE	11	82%	0	0%	2	18%	7	64%	2	18%
FEMALE	7	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	82%	0	0%	2	18%	7	64%	2	18%
ECONOMICALLY DISADVANTAGED	9	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	10	_%	-	-	-	-	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	5	100%	0	0%	0	0%	1	20%	4	80%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

**GRADE: 4
READING**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARN...	74%	21%	4%	1%	88
ECONOMICALLY DISADVAN...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARN...	56%	35%	9%	*%	91
ECONOMICALLY DISADVAN...	29%	48%	21%	2%	

**GRADE: 8
READING**

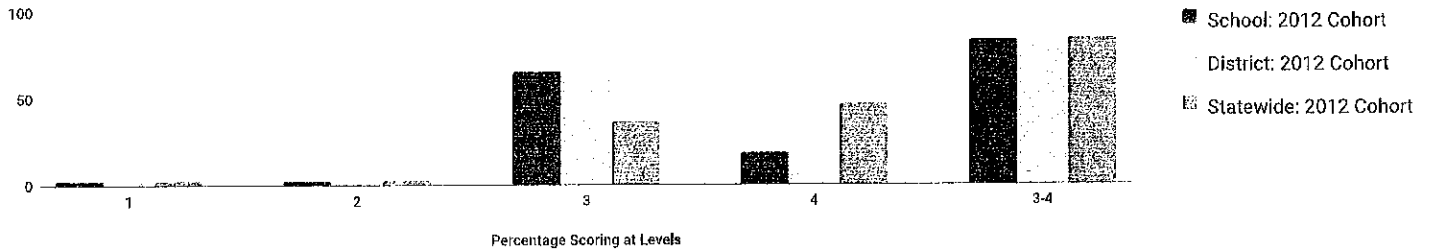
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	

AMERICAN INDIAN OR ALAS...	0%	0%	0%	0%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	0%	0%	0%	0%	
STUDENTS WITH DISABILITI...	59%	33%	8%	0%	98
ENGLISH LANGUAGE LEARN...	78%	19%	3%	0%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

MATHEMATICS

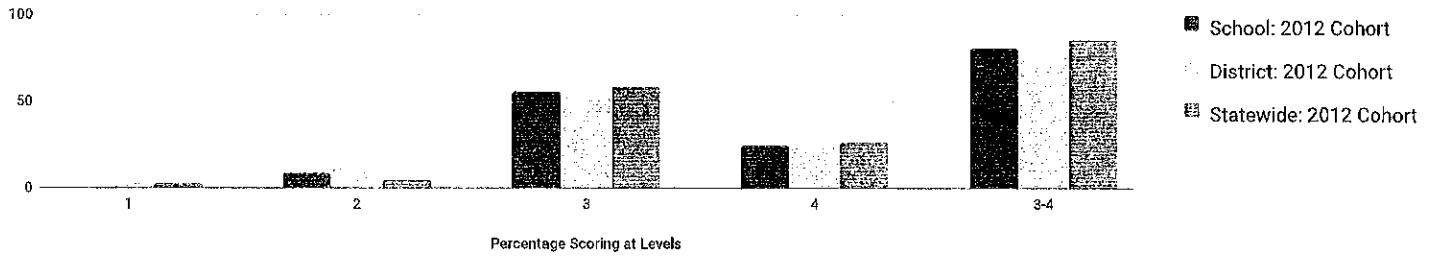
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALAS...	0%	0%	0%	0%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	0%	0%	0%	0%	
STUDENTS WITH DISABILITI...	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARN...	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



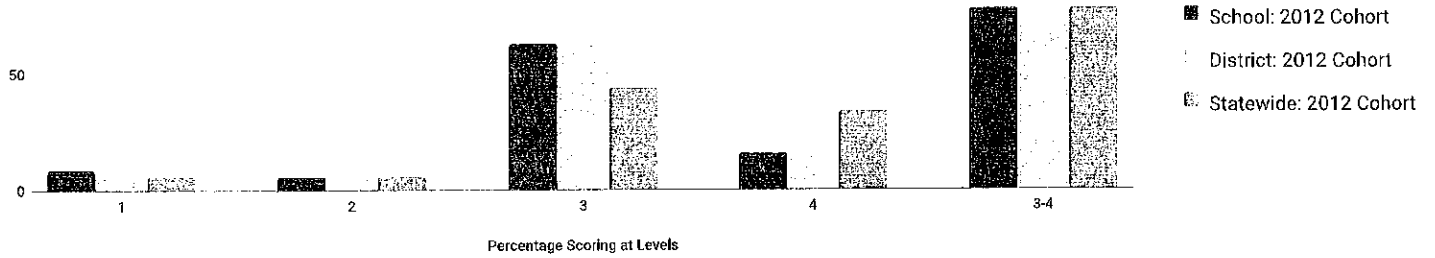
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	32	84%	1	3%	1	3%	21	66%	6	19%
GENERAL EDUCATION	26	92%	1	4%	0	0%	18	69%	6	23%
STUDENTS WITH DISABILITIES	6	50%	0	0%	1	17%	3	50%	0	0%
WHITE	31	84%	1	3%	1	3%	21	66%	6	19%
MULTIRACIAL	1	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	32	84%	1	3%	1	3%	21	66%	6	19%
FEMALE	15	93%	1	7%	0	0%	10	67%	4	27%
MALE	17	76%	0	0%	1	6%	11	65%	2	12%
NON-ENGLISH LANGUAGE LEARNERS	32	84%	1	3%	1	3%	21	66%	6	19%
ECONOMICALLY DISADVANTAGED	22	77%	1	5%	1	5%	14	64%	3	14%
NOT ECONOMICALLY DISADVANTAGED	10	100%	0	0%	0	0%	7	70%	3	30%
NOT MIGRANT	32	84%	1	3%	1	3%	21	66%	6	19%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



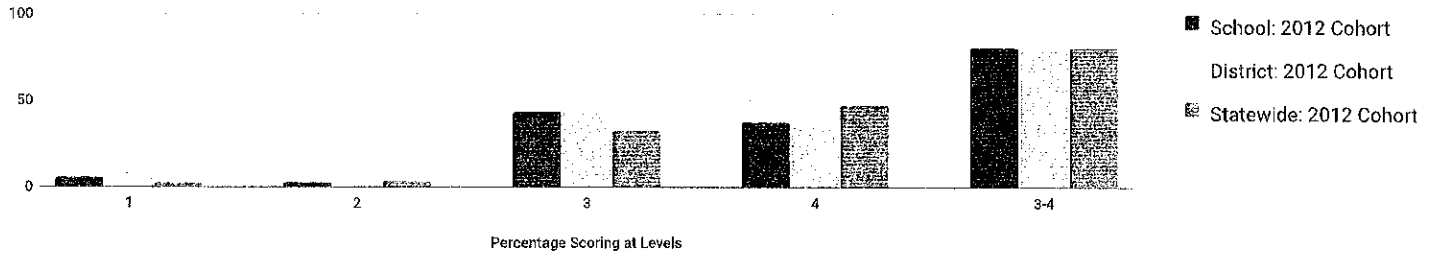
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	32	81%	0	9%	18	25%
GENERAL EDUCATION	26	88%	0	8%	15	31%
STUDENTS WITH DISABILITIES	6	50%	0	17%	3	0%
WHITE	31	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	32	81%	0	9%	18	25%
FEMALE	15	93%	0	7%	10	27%
MALE	17	71%	0	12%	8	24%
NON-ENGLISH LANGUAGE LEARNERS	32	81%	0	9%	18	25%
ECONOMICALLY DISADVANTAGED	22	73%	0	14%	12	18%
NOT ECONOMICALLY DISADVANTAGED	10	100%	0	0%	6	40%
NOT MIGRANT	32	81%	0	9%	18	25%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



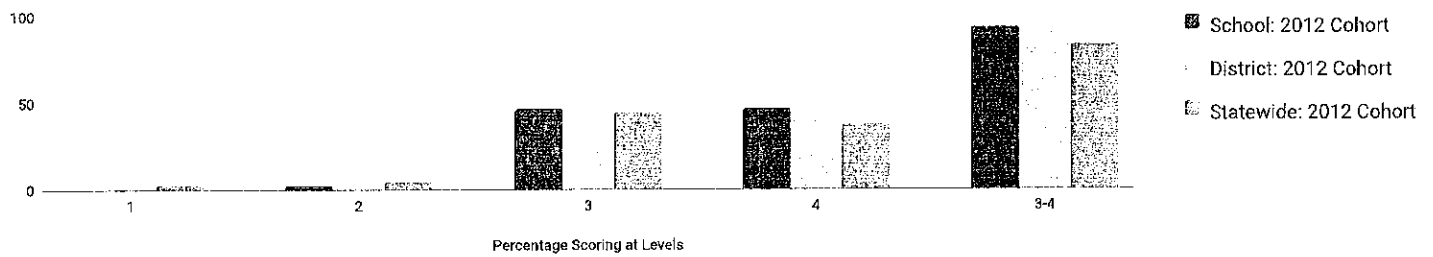
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	78%	3	9%	2	6%	20	63%	5	16%
GENERAL EDUCATION	26	88%	2	8%	0	0%	18	69%	5	19%
STUDENTS WITH DISABILITIES	6	33%	1	17%	2	33%	2	33%	0	0%
WHITE	31	%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	78%	3	9%	2	6%	20	63%	5	16%
FEMALE	15	93%	1	7%	0	0%	12	80%	2	13%
MALE	17	65%	2	12%	2	12%	8	47%	3	18%
NON-ENGLISH LANGUAGE LEARNERS	32	78%	3	9%	2	6%	20	63%	5	16%
ECONOMICALLY DISADVANTAGED	22	68%	3	14%	2	9%	13	59%	2	9%
NOT ECONOMICALLY DISADVANTAGED	10	100%	0	0%	0	0%	7	70%	3	30%
NOT MIGRANT	32	78%	3	9%	2	6%	20	63%	5	16%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	81%	2	6%	1	3%	14	44%	12	38%
GENERAL EDUCATION	26	88%	2	8%	0	0%	11	42%	12	46%
STUDENTS WITH DISABILITIES	6	50%	0	0%	1	17%	3	50%	0	0%
WHITE	31	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	81%	2	6%	1	3%	14	44%	12	38%
FEMALE	15	93%	1	7%	0	0%	8	53%	6	40%
MALE	17	71%	1	6%	1	6%	6	35%	6	35%
NON-ENGLISH LANGUAGE LEARNERS	32	81%	2	6%	1	3%	14	44%	12	38%
ECONOMICALLY DISADVANTAGED	22	73%	2	9%	1	5%	10	45%	6	27%
NOT ECONOMICALLY DISADVANTAGED	10	100%	0	0%	0	0%	4	40%	6	60%
NOT MIGRANT	32	81%	2	6%	1	3%	14	44%	12	38%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	94%	0	0%	1	3%	15	47%	15	47%
GENERAL EDUCATION	26	96%	0	0%	1	4%	11	42%	14	54%
STUDENTS WITH DISABILITIES	6	83%	0	0%	0	0%	4	67%	1	17%
WHITE	31	94%	0	0%	1	3%	15	47%	15	47%
MULTIRACIAL	1	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	32	94%	0	0%	1	3%	15	47%	15	47%
FEMALE	15	100%	0	0%	0	0%	7	47%	8	53%
MALE	17	88%	0	0%	1	6%	8	47%	7	41%
NON-ENGLISH LANGUAGE LEARNERS	32	94%	0	0%	1	3%	15	47%	15	47%
ECONOMICALLY DISADVANTAGED	22	91%	0	0%	1	5%	12	55%	8	36%
NOT ECONOMICALLY DISADVANTAGED	10	100%	0	0%	0	0%	3	30%	7	70%
NOT MIGRANT	32	94%	0	0%	1	3%	15	47%	15	47%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	4	-	-	-
GENERAL EDUCATION	3	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-
WHITE	4	-	-	-
SMALL GROUP TOTAL	4	-	-	-
FEMALE	3	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	4	-	-	-
ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	4	-	-	-

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	15	1	7%	0	0%	5	33%	1	7%	8	53%
GENERAL EDUCATION	14	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
WHITE	15	1	7%	0	0%	5	33%	1	7%	8	53%
FEMALE	5	0	0%	0	0%	2	40%	0	0%	3	60%
MALE	10	1	10%	0	0%	3	30%	1	10%	5	50%
NON-ENGLISH LANGUAGE LEARNERS	15	1	7%	0	0%	5	33%	1	7%	8	53%
ECONOMICALLY DISADVANTAGED	7	0	0%	0	0%	2	29%	0	0%	5	71%
NOT ECONOMICALLY DISADVANTAGED	8	1	13%	0	0%	3	38%	1	13%	3	38%
NOT MIGRANT	15	1	7%	0	0%	5	33%	1	7%	8	53%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	1	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	7	5	71%	5	71%	2	29%
GENERAL EDUCATION	7	5	71%	5	71%	2	29%
WHITE	7	5	71%	5	71%	2	29%
FEMALE	4	-	-	-	-	-	-
MALE	3	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	5	71%	5	71%	2	29%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT MIGRANT	7	5	71%	5	71%	2	29%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	25	1 4%	1 4%	8 32%	13 52%	2 8%
GENERAL EDUCATION	20	1 5%	0 0%	6 30%	11 55%	2 10%
STUDENTS WITH DISABILITIES	5	0 0%	1 20%	2 40%	2 40%	0 0%
WHITE	24	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-
SMALL GROUP TOTAL	25	1 4%	1 4%	8 32%	13 52%	2 8%
FEMALE	13	0 0%	1 8%	4 31%	8 62%	0 0%
MALE	12	1 8%	0 0%	4 33%	5 42%	2 17%
NON-ENGLISH LANGUAGE LEARNERS	25	1 4%	1 4%	8 32%	13 52%	2 8%
ECONOMICALLY DISADVANTAGED	15	1 7%	1 7%	6 40%	7 47%	0 0%
NOT ECONOMICALLY DISADVANTAGED	10	0 0%	0 0%	2 20%	6 60%	2 20%
NOT MIGRANT	25	1 4%	1 4%	8 32%	13 52%	2 8%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	10	0 0%	0 0%	8 80%	1 10%	1 10%
GENERAL EDUCATION	10	0 0%	0 0%	8 80%	1 10%	1 10%
WHITE	10	0 0%	0 0%	8 80%	1 10%	1 10%
FEMALE	4	-	-	-	-	-
MALE	6	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	10	0 0%	0 0%	8 80%	1 10%	1 10%
ECONOMICALLY DISADVANTAGED	7	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-
NOT MIGRANT	10	0 0%	0 0%	8 80%	1 10%	1 10%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
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ALL STUDENTS	6	2	33%	2	33%	2	33%	0	0%	0	0%
GENERAL EDUCATION	6	2	33%	2	33%	2	33%	0	0%	0	0%
WHITE	6	2	33%	2	33%	2	33%	0	0%	0	0%
FEMALE	4	-	-	-	-	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	2	33%	2	33%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	6	2	33%	2	33%	2	33%	0	0%	0	0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	35	28	80%	23	66%	4	11%
GENERAL EDUCATION	27	23	85%	19	70%	4	15%
STUDENTS WITH DISABILITIES	8	5	63%	4	50%	0	0%
WHITE	34	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	35	28	80%	23	66%	4	11%
FEMALE	16	12	75%	10	63%	2	13%
MALE	19	16	84%	13	68%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	35	28	80%	23	66%	4	11%
ECONOMICALLY DISADVANTAGED	20	14	70%	11	55%	1	5%
NOT ECONOMICALLY DISADVANTAGED	15	14	93%	12	80%	3	20%
NOT MIGRANT	35	28	80%	23	66%	4	11%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	15	13	87%	12	80%	7	47%
GENERAL EDUCATION	14	-	-	-	-	-	-

STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
WHITE	15	13	87%	12	80%	7	47%
FEMALE	5	4	80%	4	80%	1	20%
MALE	10	9	90%	8	80%	6	60%
NON-ENGLISH LANGUAGE LEARNERS	15	13	87%	12	80%	7	47%
ECONOMICALLY DISADVANTAGED	7	7	100%	6	86%	4	57%
NOT ECONOMICALLY DISADVANTAGED	8	6	75%	6	75%	3	38%
NOT MIGRANT	15	13	87%	12	80%	7	47%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	25	23	92%	21	84%	10	40%
GENERAL EDUCATION	20	19	95%	18	90%	10	50%
STUDENTS WITH DISABILITIES	5	4	80%	3	60%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
WHITE	23	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	25	23	92%	21	84%	10	40%
FEMALE	13	12	92%	12	92%	8	62%
MALE	12	11	92%	9	75%	2	17%
NON-ENGLISH LANGUAGE LEARNERS	25	23	92%	21	84%	10	40%
ECONOMICALLY DISADVANTAGED	16	14	88%	12	75%	5	31%
NOT ECONOMICALLY DISADVANTAGED	9	9	100%	9	100%	5	56%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	24	-	-	-	-	-	-

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	22	21	95%	21	95%	8	36%
GENERAL EDUCATION	16	16	100%	16	100%	6	38%
STUDENTS WITH DISABILITIES	6	5	83%	5	83%	2	33%
WHITE	21	-	-	-	-	-	-

MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	22	21	95%	21	95%	8	36%
FEMALE	10	9	90%	9	90%	3	30%
MALE	12	12	100%	12	100%	5	42%
NON-ENGLISH LANGUAGE LEARNERS	22	21	95%	21	95%	8	36%
ECONOMICALLY DISADVANTAGED	17	16	94%	16	94%	8	47%
NOT ECONOMICALLY DISADVANTAGED	5	5	100%	5	100%	0	0%
NOT MIGRANT	22	21	95%	21	95%	8	36%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	15	9	60%	6	40%	3	20%
GENERAL EDUCATION	15	9	60%	6	40%	3	20%
WHITE	15	9	60%	6	40%	3	20%
FEMALE	11	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	15	9	60%	6	40%	3	20%
ECONOMICALLY DISADVANTAGED	8	4	50%	2	25%	2	25%
NOT ECONOMICALLY DISADVANTAGED	7	5	71%	4	57%	1	14%
NOT MIGRANT	15	9	60%	6	40%	3	20%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	247*	61%*	YES	73	82	93	81
AMERICAN INDIAN OR ALASKA NATIVE	-	-	2	-	-	0	-	-	-
BLACK OR AFRICAN AMERICAN	-	-	0	-	-	0	-	-	-
HISPANIC OR LATINO	-	-	0	-	-	0	-	-	-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	232*	60%*	NO	68	78	107	79
MULTIRACIAL	—	—	6	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	30	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	174*	60%*	NO	49	61	79	70

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	243*	61%*	73	82
NOT BLACK OR AFRICAN AMERICAN	247*	61%*	73	82
NOT HISPANIC OR LATINO	247*	61%*	73	82
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	247*	61%*	73	82
NOT WHITE	8	—	5	—
NOT MULTIRACIAL	236*	60%*	68	78
GENERAL EDUCATION	186*	63%*	59	100
ENGLISH PROFICIENT	247*	61%*	73	82
NOT ECONOMICALLY DISADVANTAGED	35	—	24	—
MALE	117*	54%*	31	52
FEMALE	130*	68%*	42	105
MIGRANT	6	—	3	—
NOT MIGRANT	235*	62%*	70	84

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	247*	53%*	YES	69	99	89	89
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	232*	53%*	NO	64	95	103	103

MULTIRACIAL	—	—	6	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	30	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	174*	50%*	YES	44	82	76	76

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	243*	54%*	69	99
NOT BLACK OR AFRICAN AMERICAN	247*	53%*	69	99
NOT HISPANIC OR LATINO	247*	53%*	69	99
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	247*	53%*	69	99
NOT WHITE	8	—	5	—
NOT MULTIRACIAL	236*	53%*	64	95
GENERAL EDUCATION	186*	58%*	56	116
ENGLISH PROFICIENT	247*	53%*	69	99
NOT ECONOMICALLY DISADVANTAGED	35	—	25	—
MALE	117*	45%*	30	60
FEMALE	130*	61%*	39	128
MIGRANT	6	—	3	—
NOT MIGRANT	235*	54%*	66	102

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	—	39	—	YES	58**	181**	174	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	YES	—	37	—	YES	55**	180**	181	1
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	9	—	—	—

LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—
ECONOMICALLY DISADVANTAGED	YES	—	25	—	YES	42**	174**	165

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	39	—	57**	181**
NOT BLACK OR AFRICAN AMERICAN	39	—	58**	181**
NOT HISPANIC OR LATINO	39	—	58**	181**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	39	—	58**	181**
NOT WHITE	2	—	3	—
NOT MULTIRACIAL	37	—	56**	180**
GENERAL EDUCATION	33	—	49**	192**
ENGLISH PROFICIENT	39	—	58**	181**
NOT ECONOMICALLY DISADVANTAGED	14	—	16	—
MALE	13	—	23	—
FEMALE	26	—	35**	183**
MIGRANT	1	—	3	—
NOT MIGRANT	38	—	55**	180**

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 **The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	—	28	—	NO	31	129	157	141
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	—	—	0	—	—	0	—	—	—
WHITE	NO	—	27	—	NO	30	130	166	141
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	18	—	—	21	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	28	—	31	129
NOT BLACK OR AFRICAN AMERICAN	28	—	31	129
NOT HISPANIC OR LATINO	28	—	31	129
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	28	—	31	129
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	27	—	30	130
GENERAL EDUCATION	24	—	25	—
ENGLISH PROFICIENT	28	—	31	129
NOT ECONOMICALLY DISADVANTAGED	10	—	10	—
MALE	14	—	16	—
FEMALE	14	—	15	—
MIGRANT	0	—	0	—
NOT MIGRANT	28	—	31	129

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	—	28	—	NO	31	135	142	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	—	0	—	—	0	—	—	—
WHITE	NO	—	27	—	NO	30	140	153	153
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	18	—	—	21	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	28	—	31	135
NOT BLACK OR AFRICAN AMERICAN	28	—	31	135
NOT HISPANIC OR LATINO	28	—	31	135
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	28	—	31	135
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	27	—	30	140
GENERAL EDUCATION	24	—	25	—
ENGLISH PROFICIENT	28	—	31	135
NOT ECONOMICALLY DISADVANTAGED	10	—	10	—
MALE	14	—	16	—
FEMALE	14	—	15	—
MIGRANT	0	—	0	—
NOT MIGRANT	28	—	31	135

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI
ALL STUDENTS	82	99	129	135
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	0
HISPANIC OR LATINO	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	—	—	0
WHITE	78	95	130	140
MULTIRACIAL	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	0
ECONOMICALLY DISADVANTAGED	61	82	—	72

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	45*	93%*	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	0	—	—	—
WHITE	YES	45*	93%*	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	23	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2011 four-year graduation-rate total cohort in the school/district is less than 30, so data for the 2011 four-year graduation-rate total cohort and the 2010 four-year graduation-rate total cohort were combined to determine graduation rates.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	45*	93%*	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	YES	45*	93%*	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	22	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2010 five-year graduation-rate total cohort in the school/district is less than 30, so data for the 2010 five-year graduation-rate total cohort and the 2009 five-year graduation-rate total cohort were combined to determine graduation rates.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COHO...	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	45*	93%	45**	93%
NOT BLACK OR AFRICAN AMERICAN	45*	93%	45**	93%
NOT HISPANIC OR LATINO	45*	93%	45**	93%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	45*	93%	45**	93%
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	45*	93%	45**	93%
GENERAL EDUCATION	36*	97%	34**	97%
ENGLISH PROFICIENT	45*	93%	45**	93%
NOT ECONOMICALLY DISADVANTAGED	22	—	23	—
MALE	23	—	20	—
FEMALE	22	—	25	—
MIGRANT	0	—	0	—
NOT MIGRANT	45*	93%	45**	93%

— There were fewer than 30 students in the cohort.

* The number of 2011 four-year graduation-rate total cohort members is less than 30, so the number of 2011 and 2010 four-year graduation-rate total cohort members were combined to determine graduation rates.

** The number of 2010 five-year graduation-rate total cohort members is less than 30, so the number of 2010 and 2009 five-year graduation-rate total cohort members were combined to determine graduation rates.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL)	18%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%
PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	NO

